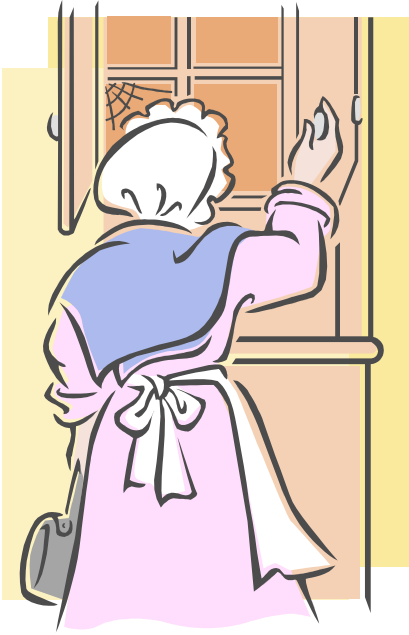


Old Mother Hubbard
Went to the cupboard
To get her poor dog a bone,
When she came there
The cupboard was bare,
And so the poor dog had none.



Old Mother Hubbard

Went to the _____

To get her poor dog a _____,

When she came there

The cupboard was _____,

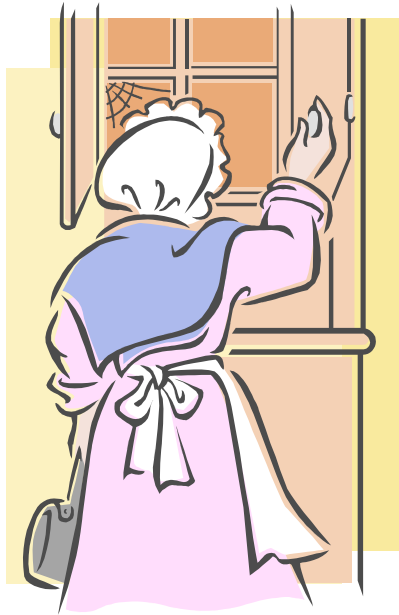
And so the poor dog had _____.

bone

cupboard

none

bare



And so the poor dog had none.

When she came there

Old Mother Hubbard

To get her poor dog a bone,

The cupboard was bare,

Went to the cupboard

Sharing nursery rhymes with your child is a great way to [reinforce rhyming](#) and [rhythm](#) as well as introduce [new vocabulary](#). In addition, your child will discover [characters](#) and [stories](#) he/she will encounter again and again. After reading a nursery rhyme, ask a beginning reader to circle the rhyming words and/or underline all the words that begin with a certain letter (i.e. B). On page 2 of this PDF, a beginning reader can cut out the words and glue them in the right places. Pages 3 and 4 provide an opportunity for your child to cut out the lines of the rhyme and glue them, in order, to page 3. Your child may enjoy creating his or her very own book to 'read.' – Watch for nursery rhyme pages in the next Storytime Standouts E-newsletter